

U.S. Regions and Fables

Interdisciplinary: English/Language Arts and Social Studies

		Social Studies	Language Arts	Literature	Writing
1	Sept. 19	Students will develop a journal based on an imagined trip to the Southeast region.	Students will determine the main idea and details of a nonfiction text on the Southeast region.	Students will study the fable/tall tale "John Henry" by reading the story, hearing a folk tale based on the story, and watching a short film.	Students will brainstorm settings and characters for their own fable, and will begin paraphrasing nonfiction text.
2	Sept. 26	Students will create a travel brochure based on the Southwest region.	Students will determine the author's purpose and point of view of a nonfiction text on the Southwest region.	Students will study the fable "How Bigfoot Wallace Got his Nickname."	Students will start to develop plot points for their fable, and will paraphrase nonfiction text.
3	Oct. 3	Students will develop a road trip plan based on a trip to the Midwest region.	Students will determine the author's purpose and point of view of a nonfiction text on the Midwest region.	Students will study the fable "Paul Bunyan."	Students will begin writing rough drafts of their fable, and will paraphrase nonfiction text.
4	Oct. 10	Students will create a postcard representing landforms and landmarks of the West region.	Students will use text features to locate information on a nonfiction text on the West region.	Students will learn about the legend of "Bigfoot."	Students will continue to draft and develop fables, and paraphrase nonfiction text.
5	Oct. 17	Students will create an infographic on the computer based on the Northeast region.	Students will use context clues to determine the meaning of unfamiliar words in a text about the Northeast region.	Students will study the fables "Sleepy Hollow" and "Stormalong."	Students will publish and illustrate their fables, and will paraphrase nonfiction text.

Social Studies

Day	Standard	Activity
1	Review factual information about the Southeast region, including information about landforms, landmarks, types of homes, and states that comprise the region. Students will study fiction and nonfiction text related to the region, and discuss features of the region that are seen in the texts.	Teacher will present a SmartBoard lesson with factual information; students will take notes in their social studies notebooks.
2		Class will take virtual tours of the Everglades, Smoky Mountain National Park, and Castillo de San Marcos.
3		Students will view pictures of typical houses in the region.
4		Students will create a journal/diary with sketches from the region, using factual information learned in the lesson.
5		Students will study the main text "John Henry."
6	Review factual information about the Southwest region, including information about landforms, landmarks, types of homes, and states that comprise the region. Students will study fiction and nonfiction text related to the region, and discuss features of the region that are seen in the texts.	Teacher will present a SmartBoard lesson with factual information; students will take notes in their social studies notebooks.
7		Class will take virtual tours of Death Valley, the Grand Canyon, the Painted Desert, and Mesa Verde.
8		Students will view pictures of typical houses in the region.
9		Students will create a travel brochure from the region, using factual information learned in the lesson.
10		Students will study the main text "Coyote."
11	Review factual information about the Midwest region, including information about landforms, landmarks, types of homes, and states that comprise the region. Students will study fiction and nonfiction text related to the region, and discuss features of the region that are seen in the texts.	Teacher will present a SmartBoard lesson with factual information; students will take notes in their social studies notebooks.
12		Students will view pictures of typical houses in the region.
13		Students will take virtual tours of the Great Plains, the Great Lakes, Mt. Rushmore, and the Gateway Arch.
14		Students will create a road trip plan from the region, using factual information learned in the lesson.

15		Students will study the main text "Paul Bunyan."
16	Review factual information about the West region, including information about landforms, landmarks, types of homes, and states that comprise the region. Students will study fiction and nonfiction text related to the region, and discuss features of the region that are seen in the texts.	Teacher will present a SmartBoard lesson with factual information; students will take notes in their social studies notebooks.
17		Students will take virtual tours of Mt. Ranier, Redwood National Park, and Olympic National Park.
18		Students will view pictures of typical houses in the region.
19		Students will complete a postcard from the region, using factual information learned in the lesson.
20		Students will study the main text "Three Bears of the Pacific Northwest."
21	Review factual information about the Northeast region, including information about landforms, landmarks, types of homes, and states that comprise the region. Students will study fiction and nonfiction text related to the region, and discuss features of the region that are seen in the texts.	Teacher will present a SmartBoard lesson with factual information; students will take notes in their social studies notebooks.
22		Class will take virtual tours of Niagara Falls and the Statue of Liberty. Students will watch video of lobster catching and cooking in Maine.
23		Students will view pictures of typical houses in the region.
24		Students will complete an infographic on the region, using factual information learned in the lesson.
25		Students will study the main text "Sleepy Hollow."