
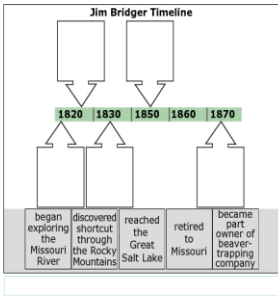



# FSA for ELA: Technology-Enhanced Items Cheat Sheet

Technology-Enhanced Item	Sample	Tips and Recommendations
<p><b>Editing Task Choice</b> - The student clicks a highlighted word or phrase, which reveals a drop-down menu containing options for correcting an error as well as the highlighted word or phrase as it is shown in the sentence to indicate that no correction is needed. The student then selects the correct word or phrase from the drop-down menu.</p>		<ul style="list-style-type: none"> <li>• Make sure to read the directions carefully and determine how many highlighted areas are in the passage</li> <li>• Even if the highlighted area is correct, you must still select the correct response again in the drop down box</li> <li>• <b>Respond to all highlighted areas</b></li> <li>• Look for scroll bar on the right to see if question continues below the screen view.</li> </ul>
<p><b>Editing Task</b> - The student clicks on a highlighted word or phrase that may be incorrect, which reveals a text box. The directions in the text box direct the student to replace the highlighted word or phrase with the correct word or phrase.</p>		<ul style="list-style-type: none"> <li>• Make sure to read the directions carefully and determine how many highlighted areas are in the question-- <b>respond to all highlighted areas</b></li> <li>• Double check your spelling in your typed-in response</li> <li>• Look for scroll bar on the right to see if question continues below the screen view</li> </ul>
<p><b>Selectable Hot Text</b> - Excerpted sentences from the text are presented in this item type. When the student hovers over certain words, phrases, or sentences, the options highlight. The student can then click on an option to select it.</p>		<ul style="list-style-type: none"> <li>• These items may have one or two parts.</li> <li>• Make sure to read directions carefully to determine how many answers you are required to give</li> <li>• Look for scroll bar on the right to see if question continues below the screen view.</li> </ul>
<p><b>Drag-and-Drop Hot Text</b> - Certain words, phrases, or sentences may be designated “draggable” in this item type. When the student hovers over these areas, the text highlights. The student can then click on the option, hold down the mouse button, and drag it to a graphic organizer or other format.</p>		<ul style="list-style-type: none"> <li>• Look for scroll bar on the right to see if question continues below the screen view</li> <li>• Additional answers may appear below the screen view on these questions</li> <li>• Be certain to drag the answer into the appropriate spot— sometimes the answer drops too quickly</li> </ul>

# FSA for ELA: Technology-Enhanced Items Cheat Sheet

Technology-Enhanced Item	Sample	Tips and Recommendations
<p><b>Open Response</b> - The student uses the keyboard to enter a response into a text field. These items can usually be answered in a sentence or two.</p>	<p>Why does the author use the word "petrified" instead of "petrified" in this sentence?</p> <p>"He would tell stories of glass mountains, "petrified" birds singing "petrified" songs, and talk about the days when Pike's Peak was just a hole in the ground." (Paragraph 6)</p> <p>Type your answer in the space provided.</p> <div style="border: 1px solid black; height: 60px; width: 100%;"></div>	<ul style="list-style-type: none"> <li>Keep answers concise, with a <u>focus on keywords</u> that help to clarify your answer</li> <li>Double check your spelling in your typed-in response</li> </ul>
<p><b>Multiselect</b> - The student is directed to select all of the correct answers from among a number of options. These items are different from multiple-choice items, which allow the student to select only one correct answer.</p>	 <p>What three details can the reader get from both the map and the passage?</p> <p><input type="checkbox"/> the state where Bridger died</p> <p><input type="checkbox"/> the route of Bridger's travels</p> <p><input type="checkbox"/> the location of Bridger's Pass</p> <p><input type="checkbox"/> the state where Bridger was born</p> <p><input type="checkbox"/> a place that was named after Bridger</p>	<ul style="list-style-type: none"> <li>Look for scroll bar on the right to see if question continues below the screen view.</li> <li>Read directions carefully to determine how many answers must be selected</li> <li>When changing a response, you must click the box to deselect the answer</li> </ul>
<p><b>Evidence-Based Selected Response (EBSR)</b> - In this two-part item, the student is directed to select the correct answers from Part A and Part B. Typically Part A is multiple-choice, whereas Part B may be either multiple-choice or multiselect.</p>	<p><b>Part A</b></p> <p>What is the meaning of the word <u>extravagant</u> as it is used in this sentence from the passage?</p> <p>"Bridger's stories were funny, <u>extravagant</u>, and often unbelievable." (paragraph 6)</p> <p>A) reckless</p> <p>B) wasteful</p> <p>C) generous</p> <p><b>D) larger than life</b></p> <p><b>Part B</b></p> <p>Select two words or phrases from the passage that help readers determine the meaning of the word.</p> <p>6      Bridger's stories were funny, <u>extravagant</u>, and <u>often unbelievable</u>. He would tell stories of glass mountains, "petrified" birds singing "petrified" songs, and talk about days when Pike's Peak was just a hole in the ground. These <u>outrageous stories</u> were told both to tease new arrivals from the east and to amuse the locals who knew they weren't true.</p>	<ul style="list-style-type: none"> <li>Look for scroll bar on the right to see if question continues below the screen view.</li> <li>Read directions carefully to determine how many answers must be selected</li> <li>You must complete Part A and Part B</li> </ul>
<p><b>Graphic Response Item Display (GRID)</b> - In a GRID item, the student might select words, phrases, or images and use the drag-and-drop feature to place them into a graphic organizer or other format.</p>	<p>Place the phrases about Jim Bridger's life in the correct locations on the timeline.</p> 	<ul style="list-style-type: none"> <li>In some of the GRID questions, not all answers will be used</li> <li>Make sure that answers are clearly in the correct space—do not overlap answers</li> </ul>
<p><b>Multimedia</b> - Technology-enhanced content may include multimedia elements such as audio clips, slideshows, or animations. Multimedia elements may appear within passages (stimuli) or test items.</p>	<p>Listen to classmates Samantha and Orlando prepare for a project.</p>  <p>16</p> <p>What point is Samantha making when she mentions "demographics"?</p> <p><input type="radio"/> that advertisers market to specific types of people</p> <p><input type="radio"/> that marketing tries to reach all parts of the population equally</p> <p><input type="radio"/> that advertisers make decisions based on what aisle their product will be in</p> <p><input type="radio"/> that marketing considers the interests of children and adults when creating advertisements</p>	<ul style="list-style-type: none"> <li>You can replay the multimedia clip as needed</li> <li>Rewinding the clip takes you all the way back to the beginning, so be aware of this for timing purposes</li> </ul>